

Year 1 – Spring Block 1 – Conjunctions – Recognising ‘Or’

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Application and Reasoning resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

English Year 1: (1G3.3) [Joining words and joining clauses using ‘and’](#)

English Year 1: (1G3.1) [How words can combine to make sentences](#)

English Year 2: (2G3.3) [Co-ordination \(using or, and, or but\)](#)

Terminology for pupils:

- (1G6) [word](#)
- (1G3.1) [sentence](#)

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

Did you like this resource? Don't forget to [review](#) it on our website.

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Notes and Guidance

- In the previous steps, children have learned that a sentence is a group of words that makes sense; that sentences can be short or long and that a sentence can be made longer by adding the word ‘and’ and ‘but’.
- This step introduces a concept which is an expectation for Year 2. This element is introduced in Year 1 of our scheme in order to help children further understand the idea of linking information in sentences. It’s likely children will be exposed to the conjunction ‘or’ in their reading and discussion. This step expands their understanding of ‘or’ ahead of deeper study in Year 2.
- This step focuses on recognising the word ‘or’ and how it can be used in a sentence to give additional information indicating two (or more) different options, e.g. Would you like red or green?
- Children should be able to recognise ‘or’ in a sentence and decide if it has been correctly used.

Focused Questions

- Why has ‘or’ been added to this sentence?
- Which word is in front of ‘or’ / after ‘or’ in this sentence?
- How does the word ‘or’ in this sentence affect the meaning?

Step 6: Recognising 'Or'

Introduction

Sami says,

I have underlined the conjunction in each of the sentences below.



- A) It is Sunday and I am going swimming.
- B) I like playing with my toys but I don't like putting them away.
- C) Is it break time next or is it maths?

Do you agree with Sami?

Introduction

Sami says,

I have underlined the conjunction in each of the sentences below.



- A) It is Sunday and I am going swimming.
- B) I like playing with my toys but I don't like putting them away.
- C) Is it break time next or is it maths?

Do you agree with Sami?

No. Sami should have underlined these conjunctions.

- A) It is Sunday and I am going swimming.
- B) I like playing with my toys but I don't like putting them away.
- C) Is it break time next or is it maths?

Varied Fluency 1

Circle the conjunction in the sentence below.

Did you have pizza yesterday or will you have that today?

Varied Fluency 1

Circle the conjunction in the sentence below.

Did you have pizza yesterday **or** will you have that today?

Varied Fluency 2

True or false? The conjunction 'or' can be used after the word 'play'.

We can play outside do some painting?

Varied Fluency 2

True or false? The conjunction 'or' can be used after the word 'play'.

We can play outside do some painting?

False. 'Or' should go after 'outside'.

Varied Fluency 3

Cross out the 'or' that doesn't make sense in the sentence below.

Lucy will ride her bike to school or she might or walk.

Varied Fluency 3

Cross out the 'or' that doesn't make sense in the sentence below.

Lucy will ride her bike to school or she might ~~or~~ walk.

Lucy will ride her bike to school or she might walk.

Varied Fluency 4

Tick the sentence that uses 'or' correctly.

Do you like or fish and chips pizza most?

☐

Are we doing PE today is that on or Fridays?

☐

You can have an apple or a banana as your snack.

☐

Varied Fluency 4

Tick the sentence that uses 'or' correctly.

Do you like or fish and chips pizza most?

☐

Are we doing PE today is that on or Fridays?

☐

You can have an apple or a banana as your snack.

☒

Reasoning 1

Tick one box to show where 'or' should go in the sentence below.

Explain why it can only go there.

The children ☐ can sing ☐ a song ☐ dance a dance in
the show.

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the show.

'Or' should go after...

Reasoning 1

Tick one box to show where 'or' should go in the sentence below.

Explain why it can only go there.

The children ☐ can sing ☐ a song ☒ dance a dance in
the show.

'Or' should go after 'song' because it joins two clauses and it doesn't make sense anywhere else in the sentence.

Application 1

Match the sentences that could be joined by the conjunction 'or'.

**I can play with
my ball.**

**Do you like
chocolate
cake?**

**Are you going
to see the
match?**

**Do you like
vanilla ice-
cream?**

**I can ride my
bike.**

**Are you going
to watch it on
TV?**

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Application 2

Use these words to create a sentence.

drinking

hot

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like

Make sure you include the correct punctuation.

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Make sure you include the correct punctuation.

Various answers, for example:

They like drinking cold water or hot milk.

They like drinking hot milk or cold water.